

Challenge: Make your own lunch.

Maths

Tables: 10 min per day- Revision +3 and +4

+3 from 0+3 up to 12+3 (Mon- Tue)

+4 from 0+4 up to 12+4(Wed- Thurs)

+3, +4 Tables test Friday (optional)

Mental Maths: Week 33- One per day (including problems and Friday review)

Maths topic: Money

We will be focusing on the following points:

- Recognise, exchange and use coins up to and including €2.
- Select the appropriate coins in shopping activities.
- write the value of a set of coins.
- record money amounts as euro and cents.
- Solve practical tasks and problems using coins up to €2 with totals to €1.99

* See home/school links sheet on money (attached) for some suggestions and games on teaching money.

To access “Busy at Maths” go onto <https://www.cjfallon.ie/> and filter accordingly: Primary-second class- maths- busy at Maths-online book- jump to relevant pages.

Monday

Mental Maths week 33- Monday+ problem.

Tables (10 min per day): +3 up to 12+3

Busy at Maths: Money.

- Home/ school links sheet- Target Money numbers- Give you child a variety of coins 1c, 2c, 5c, 10, 20, 50, €1, €2. Pick a target number write it on a piece of paper. Ask your child to make this amount using the least amount of coins possible. Encourage them to start with the biggest coins and work down towards the smaller coins.
- Repeat this a number of times until they are more confident and get quicker at it, using varying amounts to challenge them as required.
- Give your child a variety of coins and get them to make varying amounts in as many ways as they can using different combinations of coins.

- Complete page 130 in your copy- rewriting amounts from cent to euro and vice versa. **Ensure the decimal point is being used after the euro amount.**

Tuesday

Mental Maths week 33 + the problem.

Tables (10 min per day): +3 up to 12+3

Busy at Maths: Money

- Home/ school links sheet- price tags- ask your child to make some price tags for items with a max price of €1.50. Put the price tags on a range of items you have in your home- cereal, pencils, vegetables etc. Give your child some real coins from 1c up to €1. Engage in some questioning with them as per sheet. Get your child to be shopkeeper and you be the customer. Get them to add totals, give change etc. Swap roles.
- Complete page 131 in your copy- calculating change.

Wednesday

Mental Maths week 33 + the problem.

Tables (10 min per day): +4 up to 12+4

Busy at Maths: Money

- Home school links sheet- Making €2- explain to your child that you want them to make €2 in a variety of ways. See how many combinations they can make.
- Complete page 132 in your copy

Thursday

Mental Maths week 33 + the problem.

Tables (10 min per day): +4 up to 12+4

Busy at Maths: Money

- Home school links- Lets go shopping- Use a supermarket flyer and get the children to identify the prices of various items, don't go beyond €1.99. Ask them to decide which items are dearer/more expensive/ cheaper/ difference in price etc.
- Complete page 133 in your copy.

English

Note: As we have finished our reader I will now be using an online reader for the **next 6 weeks**. This reader is from “Over the Moon” English language programme and the 2nd class reader is entitled “**The Wild Explorers**”. It can be accessed here:

<https://www.gillexplore.ie/products?Type=1&SubjectList=28&LevelList=0>

- Filter the class level to 2nd
- Click on “Over the moon” Skills book 2nd class.
- When you click into this you will see “The Wild Explorers” e-reader on the right.
- Click into this and go to story 13 “The witch’s Lair”.

*These stories are also available to be read to you which can be nice for the children to listen to. Just click on the play button at the top of the page (yellow triangle in blue circle)

Monday

English in practice Day 151

My spelling workbook- Unit 15- pg. 58 – activities

Dictation sentences 1+2- write these into your copy and learn (these are tested on a Friday in school- words in bold are test words)

1. Use **chalk** to **draw** the footballers and their **score** on the **board**.
2. **Today** we will **talk** about the **roar** of the lion and the **claw** marks it makes on the deer that it **stalks**.

Reader “The witch’s Lair”

Read/ Listen to the story pages 101-105 (As usual we do reading for the week on a Monday)

Discuss the following:

- What is a lair?
- How do you think they felt when they got lost?
- What was your favourite spell from the witch’s spell book?
- Discuss the ingredients in the different spells.
- what spell would you like to do?
- How would you feel if you ended up in a witch’s lair?

Activity: Think up of your own spell e.g. how to turn someone into a donkey/ ogre/ goat. Write it out using these headings;

- Title
- What do I need?
- what must I do? use bossy verbs here e.g. gather, place, stir, sprinkle etc.
- Warning- what could happen?
- Tip- to make it work better.

* use the spells from pages 102-104 to help you.

* I would love to see these. You could e-mail them to me- msnilandrockfieldns@gmail.com

Tuesday

English in Practice Day 152

My Spelling Workbook Unit 15 pg.59- activities

Dictation sentences 3+4 (write these into copy as per note on Monday)

3. This **year** it will be a rare sight to see an eagle **soar** into the sky as you **walk** through the glen.
4. We need one **more oar** to row the boat.

Reader "The witch's lair"

Read/ Listen to the story pages 101+102

Discuss the words in bold and the meaning of the underlined phrases.

Grammar- Bossy verbs

- The children have already been exposed to verbs but before beginning work below see if they can recall what a verb is.
- Remind them that a verb is a doing word/ action word.
- Bossy verbs are verbs that tell you what to do, they give a command.
 - Go through Power point attached
 - Complete worksheets (attached)

Wednesday

English in Practice Day 153

My spelling workbook Unit 15 page 60- activities

Dictation sentences 5+6 (write these into copy as per note on Monday)

5. It was **sore** on my hands as I **tore straw** from the stack.
6. The **law** says you must go to school until you are sixteen.

Reader "The witch's lair"

Read/ Listen to the story pages 103+104- check for understanding of vocabulary.

Comprehension Day based on "The Witch's Lair"

Complete the following questions into your copy. Use the story to help you find the answers.

Remember: full sentences, capital letters, full stops and handwriting.

1. Where were the scouts supposed to tent up?
2. Why did they have to change the plan?
3. Why do you think the children did not listen to the scout leaders?
4. What did the children find in the lair?
5. why do you think the witch might want to look younger?
6. How did Evan's phone help them?
7. What do you think the witch would do if she seen the children?
8. What other spells might be in the spell book?

Thursday

English in practice Day 154

My Spelling workbook unit 15 page 61- activities

Dictation- Option to give test today.

Reading page 105- discuss the different steps they took to get back, does it remind you of any other story?

Handwriting Day- Ready, steady write handwriting book page 51+52

Remember: your writing should be lovely and neat. Take your time, don't race through it. Give it your best effort, practice makes perfect!!

Note: If you feel your child is capable of reading more than the allocated pages above please feel free to log onto <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> to access free e-books and these can be filtered to suit a range of ages and abilities or also consult with our general activities page for a range of other additional resources.

Gaeilge

Here are the links again to some Irish shows which will be great for the children to expose them to a range of vocabulary in a fun and relaxed way.

TG4 –

<https://www.tg4.ie/en/player/categories/childrens-tv-shows/>

Cúla 4

<https://www.cula4.com/ga/>

I recommend that they spend 5-10 minutes every day on the following questions. This will be our theme for 2 weeks- “Éadaí” (clothes). We have done quite a lot of work on this and the children have a good range of vocabulary already.

Ceisteanna do na na pháistí - questions for the children.

1. Cad atá tú ag caitheamh?

What are you wearing

Tá mé ag caitheamh gúna, sciorta, geansaí, bríste, t-léine, cóta, culaith reatha, briste gearr.

I am wearing dress/skirt/ jumper/trousers/ t-shirt/coat/tracksuit/ shorts

2. An bhfuil ____ (hata, bróga, cóta, scaif, stocaí) ort?

Are you wearing _____ (hat, shoes, coat, scarf, socks)

Tá ____ orm.

I am wearing _____

3. Cén dath atá ar do _____?

What colour is your _____.

Tá mo _____

My ____ is (colours listed below)

Dearg

Oráiste

Buí

Glas

Gorm

Corcra

Bándearg

Dubh

Donn

Liath

4. Inis dom faoi d'éide scoile.

Tell me about your uniform

Tá mé ag caitheamh geansaí marún, t-léine bán, carbhat marún, briste liath le bróga dubha.

I am wearing a maroon jumper, white t-shirt, maroon tie, grey trousers with black shoes.

Tá mé ag caitheamh geansaí marún, t-léine bán, gúna liath/ sciorta liath le stocaí bán agus bróga liath.

I am wearing a maroon jumper, white t-shirt, grey dress/skirt with white socks and black shoes.

An Luan (Monday)

Caint na gaeilge- Oral language practice the questions above or they could compose some of their own e.g. while doing tasks- is maith liom mo chóta dearg(I like my red coat), tá mamaí ag caitheamh ____ (Mammy is wearing ____)

Log onto www.edcolearning.ie/login

User name: primaryedcobooks

Password: EDCO2020

Search- "Bua na cainte 2"

Go to 8– Éadaí

Complete page 65 in your copy.

An Mháirt (Tuesday)

Caint na gaeilge- Oral language practice the questions above

Log onto Bua na Cainte 2 and complete page 66 in your copy- Read the sentences and Draw the picture into your copy and label.

An Chéadaoin (Wednesday)

Caint na gaeilge- Oral language practice the questions above

Log onto Bua na Cainte 2 and complete page 67 in your copy- Read the sentences and Draw the picture into your copy and label (Ruairí) for Oisín just write sentences into copy.

An Deardaoin (Thursday)

Caint na gaeilge

Log onto Bua na Cainte 2 and complete page 68 in your copy.

Focail Nua

Foghlai Mara-Pirate

A ghualainn- [His shoulder](#)

Religion

Grow in Love 2nd class: www.growinlove.ie go to the login section and add the email: trial@growinlove.ie password: growinlove

Complete Theme 8: Lessons 3: Go and share the good news.

- Poster, stories and videos
- Look up the Society of Missionary Children.
- Grow in Love workbook page 48+49

SESE- History, Geography and Science

Theme: Summer

Log onto <https://www.cifallon.ie/>- 2nd class- SESE- Small world- Online book- jump to page 82.

- Read about the butterfly bush
- Write down some facts you have learnt
- Look up images of the Butterfly Bush online
- Complete the Fact file

Activity:

Find out about the Rowan Tree and make a fact file.

Art

We are going to link our art with our SESE.

I would like you to look up the artist Claude Monet and his paintings entitled “in the meadow” and “Meadow with poplars”.

Use these pictures for inspiration to paint your picture of a wild meadow full of bees and butterflies. I would love to see these. You could e-mail them to me-

msnilandrofieldns@gmail.com

Music

Continue to practice your tin-whistle tunes in your folder or try a new one, there are loads online.

Other activities

- PE with Joe Wicks-The Body Coach, live at 9am each morning on YouTube
- Home school hub – RTE2 weekdays 11am-12pm.
- www.worldofdavidwalliams.com/elevenses - free audio story released each day.
- Get lots of exercise and fresh air.
- Nature walks where viable.
- Baking, arts and crafts, helping out at home.
- Lots of reading
- Puzzles