

Challenge: Set the table for meal times.

Maths

Tables: 10 min per day- Revision +1 and +2

+1 from 0+1 up to 12+1 (Mon- Tue)

+2 from 0+2 up to 12+2(Wed- Thurs)

+1, +2 Tables test Friday (optional)

Mental Maths: Week 32- One per day (including problems and Friday review)

Maths topic: Pattern- counting in 5's, 10's, 3's and 6's.

Note: This week we will continue to focus on games and practical activities for skip counting. By the end of this week the children should be enabled to count in 5's, 10's (already know this), 3's and 6's both forwards and backwards as well as with different starting points.

We will be focusing on the following points:

- Explore and discuss repeated addition and group counting.
- Recognise patterns and predict subsequent numbers.
- Count in 5's, 10's, 3's and 6's.
- Explore and discuss repeated addition and group counting in practical situations.

* See home/school links sheet from last week (attached) for some suggestions and games on teaching pattern.

To access "Busy at Maths" go onto <https://www.cifallon.ie/> and filter accordingly: Primary-second class- maths- busy at Maths-online book- jump to relevant pages.

Monday

Mental Maths week 32- Monday+ problem.

Tables (10 min per day): +1 up to 12+1

Busy at Maths: Pattern- counting in 5's.

Note: Children should be enabled to count forward and backwards in 5's as well as from various starting points. The starting point could be changed from being 0 to another number for example 10,25,30. Draw the children's attention that we count in 5's when counting money or for time.

- Home/ school links sheet- Listen and count- Drop some 5c coins into a tin. Ask your child to count silently in their head. E.g. drop 6 5c coins into a tin. Ask your child to listen and count in 5's as each coin is dropped into the tin. Ask them what number they are at. Repeat with variations on the number of coins dropped into the tin.
- Give your child some 5c coins, place them on the table and ask them to count them for you to see how much you have. Repeat changing the number of coins you give them.
- Taking turns- ask your child to take turns with you when counting in 5's, you start by saying 0. your child says 5, you say 10 and so on. See how far they can go. You could try doing it backwards or from different starting points.
- Draw a large number line on a page/ with chalk outdoors from 0-50 (or higher) and do some kangaroo hops in 5's. Try going backwards too.
- Detective work- get the children to think of/find things that come in 5's or that we have 5 of e.g. fingers, toes, bunch of bananas etc. Count in 5's to see how many fingers does 4 people have, how many bananas in 6 bunches?
- Complete the activities on page 126

Tuesday

Mental Maths week 32 + the problem.

Tables (10 min per day): +1 up to 12+1

Busy at Maths: Pattern counting in 10's

- Recap on the games above with 10's- try to extend how far they can count/ can they count backwards from 20-0/ 50-0. Try the above games with different starting points/ starting backwards.
- Complete some oral problems with your child similar to detective work above. E.g. How many toes have 7 people?
- Complete the activities on page 127

Wednesday

Mental Maths week 32 + the problem.

Tables (10 min per day): +2 up to 12+2

Busy at Maths: Pattern- counting in 3's.

- Engage in games from home/school links sheet as above- ensure your child can count both forwards and backwards in 3's.
- Read or recap on the story Goldilocks and the three bears- discuss the sets of 3 that appear in the story. How many things mentioned in the story come in three's?
- Can you think of any other fairy tale that has sets of three?
- Think about/research other things that come in 3's. e.g. tricycle, triangles, tripod, triplets.
- Draw/ display a triangle and ask how many sides 2/4/5 triangles have.

- Complete the activities on page 128

Thursday

Mental Maths week 32 + the problem.

Tables (10 min per day): +2 up to 12+2

Busy at Maths Pattern counting in 6's.

- Taking turns- ask your child to take turns with you when counting in 6's, you start by saying 0. your child says 6, you say 12 and so on. See how far they can go. You could try doing it backwards or from different starting points.
- Draw a large number line on a page/ with chalk outdoors from 0-50 (or higher) and do some kangaroo hops in 6's. Try going backwards too.
- Use the online hundred square and colour all the numbers in 6's to 100.
- Detective work- get the children to think of/find things that come in 6's – half dozen eggs, legs on grasshopper, strings on guitar etc.
- Complete activities on page 129

Friday

Mental Maths Week 21- Friday review- allow them to complete this as a test to check for understanding.

Tables (10 min per day): +1 and +2- Option to give children a tables test on their +1 and 2's.

Busy at Maths- Revision of counting in 5's 10's 3's and 6's.

- Interactives 126A - 129A

To access interactive activities, follow the following steps

To access "Busy at Maths" interactives go onto <https://www.cjfallon.ie/> and filter accordingly: Primary- second class- maths- busy at Maths- Interactive(in resources section)

Jump to page 7 and go down to web link activity 126A- 129A

* <https://ie.ixl.com/math/class-2> - great website for revision and to reinforce learning. Go to section counting and number patterns and continue to skip counting.

English

Note: As we have finished our reader I will now be using an online reader for the **next 6 weeks**. This reader is from “Over the Moon” English language programme and the 2nd class reader is entitled “**The Wild Explorers**”. It can be accessed here:

<https://www.gillexplore.ie/products?Type=1&SubjectList=28&LevelList=0>

- Filter the class level to 2nd
- Click on “Over the moon” Skills book 2nd class.
- When you click into this you will see “The Wild Explorers” e-reader on the right.
- Click into this and go to story 5 “A day in the life of Tom’s shoe”.

*These stories are also available to be read to you which can be nice for the children to listen to. Just click on the play button at the top of the page (yellow triangle in blue circle)

Monday

English in practice Day 147

My spelling workbook- Unit 15- pg. 58

Words- draw, straw, law, claw, soar- write these into your spelling workbook and put each word into a sentence.

Reader “A day in the life of Tom’s shoe”

Read/ Listen to the story pages 35-41 (As usual we do reading for the week on a Monday)

Discuss the following:

- Did you think it was going to be the shoe talking at the start?
- What does the phrases “one of those days”, “I couldn’t believe my eyes” mean?
- Why was the night on the floor bliss compared to the next day?
- What does Tom do instead of opening his shoes?
- Do you think he is right with his idea of retiring?
- What do you think your shoes would say about you?
- Did you enjoy the story? why?

Activity: Write your prediction of what you think happened to Tom’s shoe when he “retired”.

Tuesday

English in Practice Day 148

My Spelling Workbook Unit 15 pg.58- board, oar, roar, sore, tore- write these into your spelling workbook and put each word into a sentence.

Reader "A day in the life of Tom's shoe"

Read/ Listen to the story pages 36+37

Look up the words in bold- bliss, stench, verruca, disgusting, envy, untying, crams, improving.

Grammar: Adjectives (revision)

- The children have already been exposed to adjectives but before beginning work below see if they can recall what an adjective is.
- Remind them that it is a describing word and it tell us more about the noun.
- Check to ensure they recall what a noun is (name of a person, place or thing)
- Go through Power points attached (1st one recaps on what an adjective is and 2nd one is an activity based one).

Wednesday

English in Practice Day 149

My spelling workbook Unit 15 page 46

Words- more, score, stalk, walk- Write these into your spelling workbook and put each word into a sentence.

Reading page 38+39- check for understanding of vocabulary and sayings.

Comprehension Day based on "A day in the life of Tom's shoe"

Complete the following questions into your copy. Use the story to help you find the answers.

Remember: full sentences, capital letters, full stops and handwriting.

1. What was Tom doing last night?
2. Why did the shoe have a terrible night's sleep?
3. Why do you think Tom did not change his socks all week?
4. Why was the shoe jealous of Meg and Mel's shoes?
5. Where did the teacher move Tom's desk?

6. Why does the shoe not like yard time?
7. How do you think Tom felt when he stepped in the dog poo?
8. What was Mam's reaction when she saw Tom's shoe?

Thursday

English in practice Day 150

My Spelling workbook unit 15 page 58.

Words- talk, chalk, today, year- write these into your spelling workbook and put each word in a sentence.

Reading page 40+41- discuss the different feelings in this page- the shoe, Tom and Mum.

Handwriting Day- Ready, steady write handwriting book page 50

Remember: your writing should be lovely and neat. Take your time, don't race through it. Give it your best effort, practice makes perfect!!

Write your news in your copy:

- Today is _____, Yesterday was _____, Tomorrow will be _____
- Date, month, season.
- Weather
- What you did this week
- What you did last weekend

* aim for ¾ to a full copy page.

Friday

English in practice- page 91- Revision Day 141-150- complete this in your grammar copy.

Spelling test(optional) of all the words on page 58.

Activity: List the things Tom could have done to take better care of his shoes.

Note: If you feel your child is capable of reading more than the allocated pages above please feel free to log onto <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> to access free e-books and these can be filtered to suit a range of ages and abilities or also consult with our general activities page for a range of other additional resources.

Gaeilge

Here are the links again to some Irish shows which will be great for the children to expose them to a range of vocabulary in a fun and relaxed way.

TG4 –

<https://www.tg4.ie/en/player/categories/childrens-tv-shows/>

Cúla 4

<https://www.cula4.com/ga/>

I recommend that they continue to spend 5-10 minutes every day on the questions from last week and here are a few to add to this. This will be our final week on this theme- “Caitheamh Aimsire” (Past-times).

Focail Nua

ag súgradh, ag scátáil, ag imirt cluichí ríomhaire, ag siúl, ag imirt leadóige, ag scipeáil

playing, skating, playing computer games, walking, playing tennis, skipping

Practice the same questions as last week but try to include some of the new vocabulary above.

Ceisteanna do na na pháistí - [questions for the children](#).

1. Cad iad do caitheamh aimsire?
[What are your past-times?](#)
2. Cad iad na caitheamh aimsire is fearr leatsa?
[What are your favourite past-times?](#)
Is maith liom _____ ach is fearr liom _____
I like _____ (hobby) but I prefer _____ (hobby)
3. Cad iad na caitheamh aimsire nach maith leatsa?
[What are the past-times you don't like?](#)
Ní maith liom _____ ach is fuath liom _____.
I don't like _____ but I hate _____
4. An maith leat _____?
[Do you like _____ \(hobby e.g. ag rith\)](#)
Is maith liom/ní maith liom _____.

I do/ don't like _____.

An Luan (Monday)

Caint na gaeilge- Oral language practice the questions above or they could compose some of their own e.g. while doing tasks- Is maith liom ag imirt peile, Tá Daidí ag obair sa ghairdín etc.

Log onto www.edcolearning.ie/login

User name: primaryedcbooks

Password: EDCO2020

Search- "Bua na cainte 2"

Go to 6 – Caitheamh Aimsire

Go to page 57 and read the sentences.

In your copy draw 4 of your own writing the sentence Is maith liom bheith ag _____ under them.

An Mháirt (Tuesday)

Caint na gaeilge- Oral language practice the questions above

Log onto Bua na Cainte 2 and complete page 58 in your copy.

An Chéadaoin (Wednesday)

Caint na gaeilge- Oral language practice the questions above

See if the children can put the following sentences into Irish using the vocabulary from the oral sentences.

1. Daddy is running in the garden.
2. Mammy is reading a book in the kitchen.
3. I am skipping in the park.
4. Sean is playing computer games.
5. Síofra is skating
6. He is painting in the sitting room.

Answers

1. Tá Daidí ag rith sa ghairdín.
2. Tá Mamaí ag léamh leabhar sa chistin.
3. Tá mé ag scipeáil sa pháirc.
4. Tá Seán ag imirt cluiche ríomhaire.

5. Tá Síofra ag scátáil.
6. Tá sé ag péinteáil sa seomra suite.

An Deardaoin (Thursday)

Caint na gaeilge

Log onto Bua na Cainte 2 and complete page 59 in your copy.

An Aoine (Friday)

Caint na gaeilge.

Léigh an scéal agus tarraing an pictiúr.

Read the story and draw the picture.

Tá an chlann sa ghairdín. Tá an aimsir te agus tirim. Tá bláthanna ag fás sa ghairdín. Tá Seán ag imirt peile. Tá Óisín ag súgradh ar an luascán. Tá Mamaí ag léamh leabhar. Tá Daidí ag péinteáil. Tá Lóla ar an mballa. Tá Tafaí ag ól uisce.

The family are in the garden. The weather is warm and dry. The flowers are growing in the garden. Sean is playing football. Oisín is playing on the swing. Mammy is reading a book. Daddy is painting. Lola is on the wall. Tafaí is drinking water.

Religion

Grow in Love 2nd class: www.growinlove.ie go to the login section and add the email: trial@growinlove.ie password: growinlove

Complete Theme 8: Lessons 2: We can live as Jesus asked.

The Pentecost- celebrated 50 days after Easter Sunday. When the Holy Spirit descended to the disciples. The spirit gave them the gifts they needed to do the work Jesus had asked them to do. In particular, it allowed them to speak different languages and communicate the good news to all.

- Look at the poster and discuss it with the children. Get them to say what they think is happening.
- Listen to the story “Pentecost” and ask them some question such as
 - How do you think the disciples felt when they heard the wind and saw what looked like fire in the room where they were praying?
 - Why do you think the Holy Spirit gave the disciples the ability to speak different languages?

- What would the disciples be able to do now?
- Symbols of the Holy Spirit

SESE- History, Geography and Science

Theme: Summer

Log onto <https://www.cjfallon.ie/>- 2nd class- SESE- Small world- Online book- jump to page 81.

Before beginning the book:

- Brainstorm what the children already know about butterflies and where they come from.
- Look up some images of butterflies- the red admiral and the tortoiseshell.
- Look at the power point on the life cycle of the butterfly(attached).

The book:

- Look at the page 81 and read B- did you learn anything new here?

Activity:

Using the template or an A4 page draw out the 4 stages of the lifecycle of the butterfly and write a brief description of what happens at each stage.

Art

We are going to link our art with our SESE.

I have attached a drawing tutorial with step by step instructions on how to draw a butterfly. All you have to do is follow the steps and you should have a wonderful picture at the end. I would love to see these. You could e-mail them to me- msnilandrocks@gmail.com

Music

Continue to practice your tin-whistle tunes in your folder or try a new one, there are loads online.

Other activities

- PE with Joe Wicks-The Body Coach, live at 9am each morning on YouTube
- Home school hub – RTE2 weekdays 11am-12pm.
- www.worldofdavidwalliams.com/elevenses - free audio story released each day.
- Get lots of exercise and fresh air.
- Nature walks where viable.
- Baking, arts and crafts, helping out at home.
- Lots of reading

- Puzzles