

Challenge: Learn how to tie your shoelaces

Maths

Tables: 10 min per day

-11 from 11-0 up to 11-6 (Mon- Tue)

-11 from 11-7 up to 12-11(Wed- Thurs)

-11 Tables test Friday (optional)

Mental Maths: Week 30- One per day (including problems and Friday review)

Maths topic: Rotations and angles.

We will be focusing on the following points:

- Explore and identify angles in the environment.
- Recognise a right angle.

* See home/school links sheet (attached) for some suggestions and games on teaching rotations and angles.

To access “Busy at Maths” go onto <https://www.cjfallon.ie/> and filter accordingly: Primary-second class- maths- busy at Maths-online book- jump to relevant pages.

Tuesday

Mental Maths week 30 + the problem.

Tables (10 min per day): -11 up to 11-6

Busy at Maths Rotations and angles

- See home/ links sheet- Ask your child to think of as many objects as they can that turn(rotate) e.g. bottle cap, door knob, steering wheel etc.
- Warm up game: ask children to walk around room and when you give a signal they turn and change direction- you decide if it’s a full turn, half turn or a quarter turn.
- Complete the activities on page 122.
 - Ask them to name the objects in no.1
 - Look at the pizzas and ensure they recall their fractions- check to see if they can identify half, quarter, how many quarters make a half, how many halves/quarters make one pizza?
 - no 2+3 - identify the turns made.

Wednesday

Mental Maths week 30 + the problem.

Tables (10 min per day): -11 up to 12-11

Busy at Maths Rotations and angles

- See home/links sheet- Role play: army turns
- Explain to the children that an angle is made when two straight lines meet
- using a clock get the children to put both hands at 12 and to make a quarter/half/full turn- see if they know what time is shown when they make these turns
- Complete the activities on page 123
 - ask questions such as how many lollipop sticks are needed to make an angle.
 - which angle is the biggest/smallest
 - no.2- what is another name for a quarter turn (right angle)
 - make a right angle with your hand, similar to book.
 - no.3- what 2D shapes can you see?
 - does a square/ triangle have a right angle? how many?

Thursday

Mental Maths week 30 + the problem.

Tables (10 min per day): -11 up to 12-11

Busy at Maths Rotations and angles

- In your home find things that have right angles and some things that do not have right angles.
- Recap on the games from home/school links sheet.
- Complete Interactive 123A

*To access interactive activities, follow the following steps

To access "Busy at Maths" interactives go onto <https://www.cifallon.ie/> and filter accordingly: Primary- second class- maths- busy at Maths- Interactive(in resources section)

Jump to page 7 and go down to web link activity 123A

Friday

Mental Maths Week 30- Friday review- allow them to complete this as a test to check for understanding.

Tables (10 min per day): -11- Option to give children a tables test on their -11's.

Busy at Maths- Revision

A quick look back 7 page 121

*allow the children to do this as independently as possible as this enables us to see how they have understood the previous chapters and can help highlight areas that may need more work.

English

Tuesday

English in practice Day 139

My spelling workbook- Unit 12- Compound Words-pg. 46 (We skipped this before Easter)

Words- yourself, himself, herself, myself, outside, inside - write these into your spelling workbook and put each word into a sentence.

Bedtime Stories- Lost Keys

Recap on pages 49-52.

Reading pages 53-55 (One page per night for h/w)

Discuss the following:

- What game are they playing?
- What card games can you play?
- Why were mammy and daddy in bad humour?
- How did they feel when table broke?
- Why was the beach quiet?
- Why did mammy think they would not find the keys?

Grammar- compound words

Explain to the children that a compound word is made by joining two separate words together. e.g. play+ ground = playground. eye+ ball= eyeball.

- Go through Power point attached.
- Complete worksheets attached.

Wednesday

English in Practice Day 140

My spelling workbook Unit 12 page 46

Words- offside, seaside, someone, something, sometimes- Write these into your spelling workbook and put each word into a sentence.

Reading page 54- check for understanding of vocabulary- wobbly, scattered. Look for adjectives.

Comprehension Day- based on "Lost keys" pg.49-52

Complete the following questions into your copy. Use the story to help you find the answers.

Remember: full sentences, capital letters, full stops and handwriting.

1. How did everyone feel after their long day on the beach?
2. Why could they not look for them properly?
3. Why did the walk home take so long?
4. Why do you think nobody spoke on the way home?
5. Describe the expressions on their faces on page 50.
6. Where did Mammy leave the spare key to the house?
7. Why didn't Adam climb in the little window?
8. What animal was Emma compared to with her climbing skills?

Thursday

English in practice Day 141

My Spelling workbook unit 12 page 46.

Words- everyone, everything, everybody, everywhere, centimetre, metre- write these into your spelling workbook and put each word in a sentence.

Reading page 55- discuss the change in weather, why was it good for kite flying, how do we know Mammy was very cross? describe daddy's expression.

Handwriting Day- Ready, steady write handwriting book page 47+48

Remember: your writing should be lovely and neat. Take your time, don't race through it. Give it your best effort, practice makes perfect!!

See if you can come up with some of your own "S" sentences. e.g. Silly Sammy sat on a salmon in the sea in Sligo. How many can you come up with?

Friday

English in practice- page 90- Revision Day 131-140- complete this in your grammar copy.

Spelling test(optional) of all the words on page 46.

Activity: Complete a report on "If I were a superhero..."

Include the following:

- My name would be...
- What I'd look Like?

- My super power would be...
- I would fix these problems...

Note: If you feel your child is capable of reading more than the allocated pages above please feel free to log onto <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> to access free e-books and these can be filtered to suit a range of ages and abilities or also consult with our general activities page for a range of other additional resources.

Gaeilge

Here are the links again to some Irish shows which will be great for the children to expose them to a range of vocabulary in a fun and relaxed way.

TG4 –

<https://www.tg4.ie/en/player/categories/childrens-tv-shows/>

Cúla 4

<https://www.cula4.com/ga/>

I recommend that they continue to spend 5-10 minutes every day on the questions from last week and here are a few to add to this. This will be our final week on this theme- “Bia” (food).

1. An dtaitníonn _____ leat?
Do you like _____?

Taitníonn _____ liom

I like _____.

Ní thaitníonn _____ liom.

I don't like _____.

2. Cén sort bia is fearr leat?
What sort of food do you prefer?

Is fearr liom _____

I prefer _____

Is maith liom _____ ach is fearr liom _____.

I like _____ but I prefer _____.

3. Cad ba mhaith leatsa don bricfeasta/lón/dinnéar?
What would you like for breakfast/lunch/dinner?
Ba mhaith liom _____ don bricfeasta/lón/ dinnéar.

I would like _____ for breakfast/lunch/dinner.

4. Cad atá Mamaí/ dadaí ag ithe?

What is Mammy/Daddy eating?

Tá Mamaí/Daidí ag ithe _____.

Mammy/ Daddy is eating _____.

5. Cad atá ar do phláta/ mo phláta/ pláta Mamaí/ Dadaí

What is on your plate/my plate/ mammy's plate/daddy's plate.

Tá _____ ar do phláta/ mo phláta/ pláta Mamaí/ pláta Dadaí.

There's _____ on your plate/my plate/ Mammy's plate/ Daddy's plate.

An Mháirt (Tuesday)

Caint na gaeilge- Oral language practice the questions from last week and above. Most should be able to compose some of their own e.g. while eating meals ask them what is on their plate e.g. cad atá ar do phláta? Tá _____ ar mo phláta. Tá Máire ag ithe _____.

Log onto www.edcolearning.ie/login

User name: primaryedcobook

Password: EDCO2020

Search- "Bua na cainte 2"

Go to 4- Bia

Complete page 34 in your copy (based on story)

An Céadaoin (Wednesday)

Caint na gaeilge- Oral language practice the questions above

Log onto Bua na Cainte 2 and complete page 36 in your copy.

An Deardaoin (Thursday)

Caint na gaeilge

Log onto Bua na Cainte 2 and complete page 39 in your copy

An Aoine (Friday)

Caint na gaeilge.

Log onto Bua na Cainte and go to page 41 and complete An Nuacht (news) in your copy.

Religion

Note: I know this week should have been a very special one for all of us in 2nd class as we should be very busy putting our final preparations together for First Holy Communion on Saturday. Just remember that we will have this wonderful day when it is safe to do so and it will be an even extra special celebration. So for now we're going to continue our preparations so that we will be ready when our special day finally comes.

Practice Hail Mary, Prayer before Communion

Learn Prayer After Communion. (attached in blog)

- Write this out on a page and design around it nicely.
- Draw a picture and write a line or two of something/someone you are thankful for.

Think about the following:

- Who helps the priest give out the communion at mass?
- What are the two ways you can receive Holy Communion?
- How can we prepare to receive Holy Communion?
 - Fast for an hour before we receive Holy Communion.
 - Say the Prayer before Communion.
 - Join our hands when we walk up to receive Holy Communion.
 - Hold out our tongue/hands to receive Holy Communion.
 - Pray in silence after receiving Holy Communion (prayer after communion)
- What happens to the bread and wine at mass? Priest blesses it and repeats the same words Jesus said at The Last Supper- "This is my body" and "This is my blood" it then becomes the body and blood of Christ.

SESE- History, Geography and Science

Theme: Summer

Log onto <https://www.cjfallon.ie/>- 2nd class- SESE- Small world- Online book- jump to page 78-79.

Before beginning the book:

- Brainstorm what the children know about May Day traditions (if anything)
- How pictures of hawthorn bush, primroses and buttercups and see if they can name these plants.
 - Introduce them to the textbook page 78+79- learn about the May Day traditions years ago.

Activites

- Complete a phone interview with granny/grandad and see if they celebrated any May Day traditions.
- Ask them to tell you what they know about May Day.
- Go on a nature walk and see if you can see any of the May wildflowers.

Art

We are going to link our art with our English On Friday.

Draw/ paint/ construct for me “If I were a superhero” I want to see what you would look like. Try and add a creative background. I would love to see these. You could e-mail them to me- msnilandrocks@gmail.com

Music

Continue to practice your tin-whistle tunes in your folder or try a new one, there are loads online.

Other activities

- PE with Joe Wicks-The Body Coach, live at 9am each morning on YouTube
- Home school hub – RTE2 weekdays 11am-12pm.
- www.worldofdavidwalliams.com/elevenses - free audio story released each day.
- Get lots of exercise and fresh air.
- Nature walks where viable.
- Baking, arts and crafts, helping out at home.
- Lots of reading
- Puzzles

