**5th class Homework 15th- 19th June 2020**

**ENGLISH**

1. **English in Practice: (15 mins per day)** days 129-133
2. **My Spelling Workbook**: **(5 mins per day)** as we have reached the end of *My Spelling Workbook* we are now revising all spellings, 24 spellings each week. Get your parents or a sibling to test you on Friday! Click [**HERE**](https://50ea2c0d-2a31-4b15-ab8c-7b15f1da5958.usrfiles.com/ugd/50ea2c_d4627d2146e14b399e8522275760f82e.docx)for the spellings this week.
3. **Novel**: **(60 mins THIS WEEK)** *The Secret Garden*- Frances Hodgson Burnett. We are going to finish our novel this week! Read Chapter 24, 25, 26, 27 (a chapter a day with one day off!)

After reading, try to answer these questions orally.

* 1. **Chapter 24:** 
     + What does Dickon do to help support his family?
     + Why does Colin’s appetite go from bad to good to bad again?
  2. **Chapter 25**
     + Why do the children stay away from the robin?
     + What is the ‘new thing’ Mary notices about Colins room?
     + Why do you think has he made this change?
  3. **Chapter 26**
     + Why is this chapter called “It’s Mother!”?
     + What is the Doxology?
     + How does Dickon’s mother treat Colin?
  4. **Chapter 27**
     + Mary’s health and Colins health both improve for some of the

same reasons. Why do they both get better?

* + - Why does Mr. Craven decide to look for the key in the garden?
    - How does he find the children? What happens when he enters the garden?
    - How does the story end?

**MATHS**

1. **Tables:** continue with this tables speed test every day for 5 mins- log on at <https://www.timestables.com/speed-test/> - choose **‘ALL TABLES’** and start the speed test! **(5 mins per day)**
2. **Mental Maths**: week 35 (including problem solving & Friday review) **(15 mins per day)**
3. **Mathemagic 5: (20 mins per day)**

Chapter 36- *3-D Shapes*- page 153-156 and Chapter 37- *Data 2* pages 157-160 –

– **you need a protractor and maybe a calculator this week**

*As we are covering two chapters again this week, I have given a suggested daily outline of work below. Many of the sums are very easy and can be answered orally, some ask you to use your calculator so although it may look like a lot of work, I think you will be well able for the amount of work I have outlined below.* ***Please watch the tutorials as they are very informative and will help you to complete the work.*** *As always, if it is taking you too long, please just cut back and maybe try every second one instead.*

* **Monday:** page 153+154 (answer questions orally, no need to write out)
* **Tuesday:** page 155 + 156 (answer questions orally, no need to write out- construct the shapes if you have the resources)
* **Wednesday:** page 157 -complete your own personal data set and complete Q3

page 158 Q1 a,b,c,d/ Q2 a,b,c,d/ Q3 a,b,c,d and Q4

* **Thursday:** page 159 Q7, Q9, Q11 + Q12
* **Friday:** page 160

Here is an excellent tutorial on how to construct a pie chart:

<http://data.cjfallon.ie/resources/20707/BAM5_Tutorial_089/lessons/BAM5_Tutorial_089/index.html>

You can test yourself on pie charts here:

<http://data.cjfallon.ie/resources/20707/BAM5_Tutorial_088/lessons/BAM5_Tutorial_088/index.html>

Here is a shape sorting exercise:

<http://data.cjfallon.ie/resources/20707/BAM5_Tutorial_092/lessons/BAM5_Tutorial_092/index.html>

Here you can practice labelling pyramids and prisms:

<http://data.cjfallon.ie/resources/20707/BAM5_Tutorial_093/lessons/BAM5_Tutorial_093/index.html>

Here is an clear tutorial explaining shape nets and adding flaps to shape nets: <http://data.cjfallon.ie/resources/20707/BAM5_Tutorial_094/lessons/BAM5_Tutorial_094/index.html>

**GAEILGE (20 mins per day)**

* **Abair Liom: Caibidil 20 *Rac gan Stad*** *(Non-stop Rock)*Lch 144-151

you can access the book online at Folens <https://www.folensonline.ie/registration/> Parents and students must **register as a teacher** to get access to all resources. You need to fill in your **name**, **email address**, **password** and **roll number (Prim20)**

If you don’t have your dictionary, use [www.focloir.ie](http://www.focloir.ie) to look up any words you are not sure of.

* + **Monday:** Éist leis an comhrá ar lch 146 (listen to the conversation page 146- click [**here**](https://content.folensonline.ie/programmes/AbairLiom/5th_class/resources/dialogue/AL_5C_ACT_CH20_002/index.html) for link), léigh an comhrá ar lch 146 (read the dialogue page 146) agus freagair ceist C – ‘*Conas a bhí*…’ (answer question C- ‘*How was…*)
  + **Tuesday** Éist leis an comhrá ar lch 146 arís (listen to the conversation again page 146- click [**here**](https://content.folensonline.ie/programmes/AbairLiom/5th_class/resources/dialogue/AL_5C_ACT_CH20_002/index.html) for link), léigh an comhrá ar lch 146 arís (read the dialogue again page 146). agus freagair ceist D (lch 147)– ‘*Cuir snas ar na haibirtí*’ (answer question D (page 147)- ‘*Enhance the sentences’*)
  + **Wednesday** Lch 148- **F. Briathra**: An Aimsir Fháistineach – briathra neamhrialta (Verbs: future tense: irregular verbs)– téigh (go), and revision of abair (say), beir (fetch/grab), bí (be), clois (hear), déan (do, make), faigh (get), feic (see), ith (eat), tabhair (give), tar (come)

***Remember to refer to the brilliant resources on pages 180, 181 and 182 of your book where all the verbs are written out in present, past and future tense.***

* + **Thursday:** lch 149 **-** G.Grammadach: Uatha agus Iolra ‘+i)(Grammar: singular and plural- In Irish, most singular nouns are made plural by adding an ‘i’) **AGUS** H. Na Fuaimeanna ‘t’ agus ‘th’. Roghnaigh na litreacha ceart. (Complete the activities based on the t & th words.)
  + **Friday** lch 150- I. Scríobh smaointe na gcarachtar (write the thoughts of the characters- use the words and phrases to help you write a simple sentence for each character)

**EXTRA WORK: You can also do some of the extra Irish activities below if you like:**

* **Léamh** (reading): - Léigh an scéal ‘*Turas Traenach’ (Train Journey)* lgh. 49 from the Irish reader we were reading in class, ‘*Rothar Nua’* –click [here](https://my.cjfallon.ie/preview/student/33895/51) to access the book online, then enter your name, email address and choose ‘student’ then just go to page 49.
* TV programme on TG4 - **Cúla4 Ar Scoil** -weekdays from 10-10.30am, click [here](https://www.cula4.com/en/shows/cula4-ar-scoil/) to visit the website.
* Cúla 4 also have a Scéal an Lae (story of the day) each day:

<https://www.youtube.com/channel/UCusPSXmu_J8eKbEz0duYVfQ>

* Futa Fata have stories as Gaeilge every day:

<https://www.youtube.com/channel/UC6mUBHb5Usyt0bfsgKZB2Mg>

* Explore these websites and try to use your Gaeilge at home to have simple conversations:

1. <https://www.seideansi.ie/>
2. <https://www.duolingo.com/>

**RELIGION (20 mins per day)**

* Pope Francis - Prayer for Protection against Coronavirus- click [here](https://www.sacredspace.ie/pope-francis-coronavirus-prayer) for online link.
* **Grow in Love**: Seasonal/ Additional: Lesson 5: *Judaism (I)- Rosh Hashanah, Yom Kippur and Sukkot*

You can access the online activities for this lesson by going to [www.growinlove.ie](http://www.growinlove.ie/) insert this email address [trial@growinlove.ie](mailto:trial@growinlove.ie) and password growinlove - choose ***Fifth class/P7,*** ***Seasonal/ Additional: Lesson 5: Judaism (I)- Rosh Hashanah, Yom Kippur and Sukkot***

* Read through pages 130-133.
* **Journal exercise:**
  + In your own words, explain what is celebrated at the Jewish festivals of Rosh Hashanah, Yom Kippur and Sukkot. Why are these festivals are important to Jewish families?
  + Page 132: Write out and decorate the Hebrew words **‘*Shanah tovah* - *A good year to you’***
* **Watch the video** on Sukkot- The Jewish Holiday. Click [here](https://app.growinlove.ie/en/user/lesson-resources/416) for link
* **Watch the video** How to Build a Sukkah. Click [here](https://safeshare.tv/x/ss5b3205cc892f7) for link
* **Take the quiz** on Judaism- click [here](https://app.growinlove.ie/interactives/5th%20-%20Seasonal%20Lesson%205%20-%20Judaism%20-%20Let's%20Look%20-%20Quiz%20on%20Judaism/index.php) for link
* **Discuss what you learned this week with your parents/guardians.**

**Social, Environmental and Scientific Education (SESE) (30 mins per day)**

**Small World Geography and Science:** **Unit 20: *Outer Space*** pages 111-115–

click [here](https://my.cjfallon.ie/preview/student/7424/113) to view your textbook online

This is one of my favourite topics *in the world* (☺) and I am so sorry we are not in school to explore it together. I would like you to read through the chapter and answer the questions as I have outlined below but as there is so much amazing information online, I would like you to spend most of your time researching instead of writing out too much.

* Read through the chapter and answer the questions on page 113 and 115 QA + QB (QC is optional).
* Watch this brilliant [video and song](https://www.youtube.com/watch?v=Vb2ZXRh74WU) about the planets- I love it!
* 10 stellar facts about space- click [here](https://www.natgeokids.com/ie/discover/science/space/ten-facts-about-space/)
* To find out your weight on other planets visit [www.exploratorium.edu/ronh/weight/index.html](http://www.exploratorium.edu/ronh/weight/index.html)
* Take a virtual trip to outer space at [www.kidsastronomy.com/virtual\_explorer/index.html](http://www.kidsastronomy.com/virtual_explorer/index.html)

**MUSIC: (10 mins per day)**

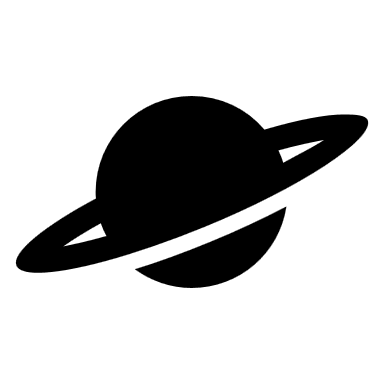
* **Music Generation**: How are you enjoying the music lessons from Karl which he devised especially for 5th class Music Generation students? I would LOVE to see a clip of you playing. Is ANYONE at all brave enough to send me a clip of you playing? Even a sound clip? Here is the link again <https://msletb-my.sharepoint.com/:f:/g/personal/musicgenerationsligo_msletb_ie/EpKVTXFxKohGktYiiRsJ3NgBlcrLJOIKvVeMQt4KqU2wYg?e=Vi1upt>
* Let’s continue with a new tin whistle tune again this week- *‘ Amazing Grace’* [Here’s the link](https://www.youtube.com/watch?v=dTHXgwbTBsw&list=PLQadz4_Sz9ChOwj-s2LAExtSeSf7ISvwq&index=2) to the tin whistle tutorial with tabs & notes
* **Remember to practice in a quiet place on your own, maybe in your room and be sure not to annoy other people in your house when you are practicing!**



**SPHE/Wellbeing:**

The lockdown can be a very lonely time. If possible and with permission from your parents, I would like you to contact a different classmate each day this week who you may not have been in touch with and have a catch up. A phone call is better but if you cannot do that, a text is fine too. It is important to help each other during this time and know that you are there for your friends and they are there for you. Other things you can do are:

* Do a craft or piece of schoolwork with a friend via zoom
* Do a virtual exercise class at the same time (e.g. on gonoodle or on youtube)
* Play a boardgame together online
* Read the same book or watch the same movie at the same and chat about it after

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**Visual Arts**

There are so many excellent ideas for art related to Outer Space. Have a look at some of the ideas below and choose one of either construction, drawing or just colouring to complete this week

* Follow the instructions at [www.enchantedlearning.com/crafts/astronomy/solarsystemmodel/](http://www.enchantedlearning.com/crafts/astronomy/solarsystemmodel/) to make a model of the Solar System.
* Cut a Styrofoam sphere in half and paint and label the zones of the sun.
* Do one of the astronomy projects listed at [www.sciencekids.co.nz/projects/spaceastronomy.html](http://www.sciencekids.co.nz/projects/spaceastronomy.html)
* Use the internet to find diagrams of constellations. Draw and label five that most appeal to you.
* Draw a diagram showing the life cycle of a star.
* Draw and label a diagram of the zones of the sun.
* Print and colour some of the pictures at [www.kidsastronomy.com/color/color.htm](http://www.kidsastronomy.com/color/color.htm)

**P.E**

**Aquatics**

I am reposting Water Safety Ireland's PAWS (Primary Aquatics Water Safety) programme this week. The lessons and activities outline the **essential life-saving guidelines that every child** **needs to know.** **Learn skills that can save lives.** The lessons and activities will guide children through Water Safety at home, on farms, in swimming pools, rivers, lakes and of course at the beach.

* All resources can also be found by visiting [www.teachpaws.ie](http://r20.rs6.net/tn.jsp?f=001THlKTI_72XXtmLLh6J2-cWcUAkiTO7vGpJCsJZ-9h8cMsOnAK6NJcgRrz2CVnt_nboPNJGM1oLUVFdOTXiNgkq23sARmwI96g3JyXlkHGVLNV9BVArIXMtjwm7sJ0f4pP5AICWtDNbAOo1C210afOQ==&c=BbpU_a75u8rS23F2N-vUzWSO9xo_0JqfotNLeOwnrfjsmrJeI6FHEw==&ch=-icgo6ygEgvuFGZsao6s39tDhYswfibx9CXOwE6b5OrfITVBO8QIsg==)
* PAWS is now on the RTE Home School Hub available by clicking [this link.](https://www.rte.ie/learn/2020/0513/1138157-learn-skills-that-save-lives-by-becoming-a-paws-hero/)

**GAA**

Liam Óg and Sligo GAA have set some more challenges for Rockfield NS pupils again this week.

**Week 4**

**5th class/6th class:**

Skill challenge: <https://www.youtube.com/watch?v=dSjutouuNKI&list=PLbAvjLA-cZu00WQGMd2krQk0p5AJIQG6s&index=23&t=10s>

Physical exercise: <https://www.youtube.com/watch?v=6medf124XmQ&list=PLbAvjLA-cZu2_eQy0tdGKH1J-V6Gd5guW&index=3&t=0s>

Lessons and activities for all classes:

<https://learning.gaa.ie/sites/default/files/Theme%20Week%2017%20april_Final.pdf>

**Other active Work:**

* **Body Coach:**Continue your PE classes with the Body Coach who has become the world’s PE teacher! Children all over the world are participating in these classes! <https://www.youtube.com/watch?v=Na1rzigYlSU&t=35s> You will find his most recent videos on the sidebar of his channel.
* **Twinkl e-sports week:** Twinkl have launched an online sports week for all the boys and girls in Ireland to take part in. Follow this link which will bring you to lots of different activities and challenges that you can try at home: <https://www.twinkl.ie/resources/roi-resources/twinkl-ireland-sports-week-republic-of-ireland/third-class-sixth-class-twinkl-ireland-sports-week-republic-of-ireland>

**A few other ideas if you have some free time!!**

**READING:** It is so important that you **read every day.**

* You can access a huge range of books on this website <https://worldbook.kitaboo.com/reader/worldbook/#!/>  Username: **wbsupport**  
  Password: **distancelearn**
* David Walliams audiobook stories are available from 11am every day at <https://www.worldofdavidwalliams.com/elevenses/>
* Go to <https://scratch.mit.edu/> and do some coding activities.
* Watch **'School on TV'** Live on RTÉ 2 weekdays from 11am-12pm
* BBC Bitesize have three new lessons every weekday, with videos, activities and more- click <https://www.bbc.co.uk/bitesize>

