

Challenge: One act of kindness each day

Maths

Tables: 10 min per day- Revision +6, +7

+6 from 0+6 up to 6+6 (Mon- Tue)

+7 from 0+7 up to 12+7(Wed- Thurs)

+6, +7 Tables test Friday (optional)

Mental Maths: Week 35- One per day (including problems and Friday review)

Maths topic: Subtraction with renaming

We will be focusing on the following points:

- Construct number sentences involving subtraction of whole numbers
- Rename tens as units
- Subtract a one- digit number from a two- digit number with renaming
- Solve problems involving subtraction of a one-digit number from a two-digit number with renaming

* See home/school links sheet on Renaming (attached) for some suggestions and games on teaching subtraction with renaming.

To access “Busy at Maths” go onto <https://www.cjfallon.ie/> and filter accordingly: Primary- second class- maths- busy at Maths-online book- jump to relevant pages.

Note: This is the children’s first introduction to the topic, they **have not** done renaming before. This will take time and practice. There are some online tutorials available to help teach this topic.

To access the tutorials, follow the steps below;

- To access “Busy at Maths” tutorials go onto <https://www.cjfallon.ie/> and filter accordingly: Primary- second class- maths- busy at Maths- Interactive(in resources section)
- Jump to page 7 and go down to web link activity 136A- 137A
- At the top of the screen you will see tutorial 18- click on this and it will take you through how to complete the activities on page 136 step by step.
- Do the same for 137A- click on tutorial and it will go through an example step by step for you.

Monday

Mental Maths week 35- Monday+ problem.

Tables (10 min per day): +6 up to 6+6

Busy at Maths: Subtraction with renaming

- Home school links- subtracting on the hundred square- some simple subtraction.
- Follow this with the game “Let’s Subtract 1”- use the whiteboards for this if you wish- this will introduce them to renaming.

Example: 42-6.

- Write this on whiteboard/page with T and U on top to represent tens and units. 42 on top and subtract the 6 underneath. Explain to the children we **always** start at our units.
 - Emphasise that I only have 2 units in the units’ place so therefore I can’t take away 6. 2 take away 6 I cannot do.
 - Therefore, I must rename a ten from the tens place.
 - This means I take one of my tens and place it into the units- I now have 3 tens and 12 units
 - So 4tens and 6units is the same as 3tens and 12units
 - Now I can complete my sum.
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- Repeat this as many times as required with a variety of sums to help develop understanding.
 - Go online and complete tutorial 18- which gives an animation of the above.
 - Complete page 136 in your copy.

Tuesday

Mental Maths week 35 + the problem.

Tables (10 min per day): +6 up to 12+6

Busy at Maths: Subtraction with renaming

- Continue with whiteboard activities above encouraging renaming. Try a variety of sums such as 35-9
- Always emphasise that I only have 5 units therefore I can’t take 9 away.
- Now I need to rename a ten- now I have 15 units and only 2 tens
- Now that I have 15 units I can take 9 away
- Continue to finish out the sum.
- Remind the children that they only need to rename if the number on top in the units is smaller than the number below.

- Go online and complete tutorial 19- gives an animation to help with the completing of page 137.
- Complete page 137 in your copy.

Wednesday

Mental Maths week 35 + the problem.

Tables (10 min per day): +7 up to 6+7

Busy at Maths: Subtraction with renaming.

- Repeat activities on whiteboard as above.
- Complete page 138 in your copy.

Thursday

Mental Maths week 35 + the problem.

Tables (10 min per day): +7 up to 12+7

Busy at Maths: Subtraction with renaming

- Complete the attached sheet- Please enable your child to complete this independently to assess their understanding on renaming. It will allow you to see if they understand the topic to date or can also show areas of difficulty. (In the coming 2 weeks we will be moving to a two- digit number subtracting a two -digit number with renaming so it's important that they have grasped this concept)

Friday

Mental Maths Week 35- Friday review- allow them to complete this as a test to check for understanding.

Tables (10 min per day): +6, +7 - Option to give children a tables test on their +6's and +7's.

Busy at Maths: Page 139- A quick look back 8- This is a recap on our learning for the past number of weeks- Please enable your child to complete this independently as it serves as a good form of assessing how well they have grasped the concepts covered.

Note

If possible could you send me a picture/score of how they get on with this as a true reflection of their work totally unaided.

It can be e-mailed to me on msnilandrockfieldns@gmail.com

Busy at Maths- Revision of Subtraction with renaming

- Interactives 136A - 138A

To access interactive activities, follow the following steps

To access “Busy at Maths” interactives go onto <https://www.cjfallon.ie/> and filter accordingly: Primary- second class- maths- busy at Maths- Interactive(in resources section)

Jump to page 7 and go down to web link activity 136A-138A

English

Note: As we have finished our reader I will now be using an online reader for the **next few weeks**. This reader is from “Over the Moon” English language programme and the 2nd class reader is entitled “**The Wild Explorers**”. It can be accessed here:

<https://www.gillexplore.ie/products?Type=1&SubjectList=28&LevelList=0>

- Filter the class level to 2nd
- Click on “Over the moon” Skills book 2nd class.
- When you click into this you will see “The Wild Explorers” e-reader on the right.
- Click into this and go to story 16 “The teachers surprise”.

*These stories are also available to be read to you which can be nice for the children to listen to. Just click on the play button at the top of the page (yellow triangle in blue circle)

Monday

My spelling workbook- Unit 16- pg. 62 – activities

Dictation sentences 1+2- write these into your copy and learn (these are tested on a Friday in school- words in bold are test words)

1. The **swarm** of bees flew **towards** the **warmth** in the south.
2. The **warlock** seemed to **dwarf** the **warrior** which amazed me.

Reader “The teachers surprise”

Read/ Listen to the story pages 125-132 (As usual we do reading for the week on a Monday)

Discuss the following:

1. What is a dewy morning?
2. What does Tom want to be when he grows up?
3. What was wrong with his tracksuit?
4. Do you ever give out to mum/dad if they forget PE day?

5. Have you had any magical dreams?
6. What's your favourite breakfast before school?
7. Do you think the teachers put together a good surprise for the children?
8. How do you think the children felt when they realised the surprise?

Activity: Write about the best surprise you ever got? why?

Tuesday

My Spelling Workbook Unit 16 pg.63- activities

Dictation sentences 3+4 (write these into copy as per note on Monday)

3. Can I **warn** you it's the dampness that makes the **wardrobe** door **warp** like that?
4. Every **fortnight** the **warden** was given an **award** for the highest number of parking tickets.

Reader "The teachers surprise"

Read/ Listen to the story pages 127+128

Discuss the words in bold and the meaning of the underlined phrases.

Grammar- Nouns

- The children have already been exposed to nouns but before beginning work below see if they can recall what a noun is.
- Remind them that a noun is the name of a person, place or a thing.
 - Go through Power point attached
 - Complete worksheets (attached)

Wednesday

My spelling workbook Unit 16 page 64- activities

Dictation sentences 5+6 (write these into copy as per note on Monday)

5. During the **Second** World **War** a siren was used as a **warning**.
6. The farmer is giving a **reward** for finding rabbit **warrens**.

Reader- "The teachers surprise"

Read/ Listen to the story pages 129-130- discuss the meaning of all the words in bold and the underlined phrases.

Comprehension Day based on "The 'teachers surprise"

Complete the following questions into your copy. Use the story to help you find the answers.

Remember: full sentences, capital letters, full stops and handwriting.

1. Why do you think Tom did not want to go to school?
2. What did Tom think his mum had got wrong?
3. How did Tom's dog, Luna, react to him leaving for school?
4. What kind of a person is Ella? How do you know?
5. Where did Ella go with her family at the weekend?
6. Why do you think some vehicles have logos on them?
7. Why were the children surprised to see Mrs Lynch dresses up?
8. How was Tom's morning different to Ella's up until they met at the school gate?

Thursday

My Spelling workbook unit 16 page 65

Dictation sentence 7 (write these into copy as per note on Monday)

7. The hospital **ward** was very clean.

Reader- "The teachers surprise"

Read/ Listen to the story pages 131-132- discuss words in bold and the meaning of the underlined sayings.

Handwriting Day- Ready, steady write handwriting book page 55+56

Remember: your writing should be lovely and neat. Take your time, don't race through it. Give it your best effort, practice makes perfect!!

Friday

Spelling test(optional) of all the dictation sentences above.

Reader- "The teachers surprise"

Recap on the story

Activity: Write a diary entry as either Tom/ Ella all about Sports Day and the surprise you got when you got to school that morning.

Note: If you feel your child is capable of reading more than the allocated pages above please feel free to log onto <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> to access free e-books and these can be filtered to suit a range of ages and abilities or also consult with our general activities page for a range of other additional resources.

Gaeilge

Here are the links again to some Irish shows which will be great for the children to expose them to a range of vocabulary in a fun and relaxed way.

TG4 –

<https://www.tg4.ie/en/player/categories/childrens-tv-shows/>

r

Cúla 4

<https://www.cula4.com/ga/>

I recommend that they spend 5-10 minutes every day on the following questions. This will be our theme for 2 weeks- “Sa bhaile” (The home). We have done quite a lot of work on this and the children have a good range of vocabulary already.

Ceisteanna do na na pháistí - [questions for the children](#).

1. Cá bhfuil tú I do chonaí?
[Where do you live?](#)
Tá mé I mo chonaí í Cúil Áine.
[I live in Coolaney.](#)
2. Cé mhéad daoine atá I do chlann?
[How many people in your family?](#)
Tá beirt/triúr/ceathrar/ cúigear/ seisear/seachtar/octar I mo chlann.
[There's 2/3/4/5/6/7/8 in my family.](#)
3. An bhfuil deifiúr nó deartháir agat?
[Do you have a sister or brother?](#)
Tá deirfiúr/ deartháir amháin agam.
[I have one sister/brother](#)
Tá ____ deirfiúracha/ deartháireacha agam.
[I have ____ \(numbers in irish above\) sisters/ brothers](#)
4. An bhfuil peata agat?
[Do you have a pet?](#)
Tá / Níl peata agam.
[I do/don't have a pet.](#)
5. Cén sort peata?
[What pet do you have?](#)
Tá madra/cat/iasc/ capall/asal/uan/turtar/coinín/muc ghuine agam
[I have a dog/cat/fish/horse/lamb/turtle/ rabbit/ guinea pig.](#)

6. Cad é an seomra is fearr leatsa sa theach?

What is your favourite room in the house?

Is fearr liom an chistin/an seomra suite/mo sheomra leapa/an seomra bia

I prefer the kitchen/sitting room/bedroom/dining room.

7. Cé mhéad seomra atá I do theach?

How many rooms in your house?

Tá _____ seomraí i mo theach.

There are ____ rooms in my house (numbers in Irish above)

An Luan (Monday)

Caint na gaeilge- Oral language practice the questions above or they could compose some of their own e.g. Tá teilifís sa seomra suite. Tá mamaí ag cócaireacht sa chistin. Tá an liathróid sa ghairdín.

Log onto www.edcolearning.ie/login

User name: primaryedcbooks

Password: EDCO2020

Search- "Bua na cainte 2"

Go to 9– Sa bhaile

Complete page 78 in your copy- draw out the house and label the rooms.

An Mháirt (Tuesday)

Caint na gaeilge- Oral language practice the questions above

Log onto Bua na Cainte 2 and complete page 79 in your copy

An Chéadaoin (Wednesday)

Caint na gaeilge- Oral language practice the questions above

Log onto Bua na Cainte 2 and complete page 80 in your copy- Read the story and complete the clock activity in copy.

leathuair= *half past*

An Deardaoin (Thursday)

Caint na gaeilge

Log onto Bua na Cainte 2 and complete page 81 in your copy.

doirteal=sink

sorn=cooker

inneall niocháin=washing machine

cuisneoir=fridge

An Aoine (Friday)

Caint na gaeilge.

Tarraing pictiúr don seomra is fearr leatsa sa theach agus túsa isteach ann.

Draw a picture of yourself in your favourite room of the house.

Religion

Grow in Love 2nd class: www.growinlove.ie go to the login section and add the email: trial@growinlove.ie password: growinlove

Complete Theme 9: Lesson 2: God wants us to be happy.

- Poster, stories and videos
- Play video- “what God wants” and ask the children;
 - What words would you use to describe the video?
 - Why do you think God wants the world to be like that?
 - Is the world always as God wants it? why/ why not?
 - What stops the world being as God wants it?
- Listen to the story of Adam and Eve and discuss the following;
 - What did the snake tempt Eve to do?
 - What words would you use to describe the snake?
 - Were Adam and Eve happier after they ate the fruit from the tree? why/why not?
 - Can you think of a time when you did something and then realised afterwards it was the wrong thing to do?
- Complete page 52 and 53 in your Grow in Love.

SESE- History, Geography and Science

Theme: Ethiopia

Log onto <https://www.cifallon.ie/>- 2nd class- SESE- Small world- Online book- jump to page 76+77.

Before beginning the book:

- Ask the children if they already know anything about Ethiopia.
- Brainstorm some of the things they already know.

The book:

- Read pages 76+77
- Record some facts they found interesting.

Activity:

Research Ethiopia and complete a project on it- You will have **2 weeks** to do this.

Things you may like to include in your projects

- capital of Ethiopia
- population
- Language
- Money used
- Animals
- Farming
- Popular sports
- Food they eat
- Traditions

* GetEpic.com has factual books on Ethiopia

Art

I have attached a drawing tutorial with step by step instructions on how to draw a portrait with sunglasses. All you have to do is trace over the sunglasses attached in the lesson, follow the steps and you should have a wonderful picture at the end. Your picture should be the size of an a4 page. I would love to see these. You could e-mail them to me- msnilandrockfieldns@gmail.com

Music

Continue to practice your tin-whistle tunes in your folder or try a new one, there are loads online.

Other activities

- PE with Joe Wicks-The Body Coach, live at 9am each morning on YouTube
- Home school hub – RTE2 weekdays 11am-12pm.
- www.worldofdavidwalliams.com/elevenses - free audio story released each day.
- Get lots of exercise and fresh air.
- Nature walks where viable.
- Baking, arts and crafts, helping out at home.
- Lots of reading
- Puzzles

